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Inverness college

50 Suppression Threshold

Inverness College 18-19 Performance Indicators

Chart A. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
13-14	Full Time	662	135	299	1,096
14-15	Full Time	760	105	340	1,205
15-16	Full Time	894	125	339	1,358
16-17	Full Time	888	128	297	1,313
17-18	Full Time	888	90	280	1,258
18-19	Full Time	865	90	282	1,237

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
13-14	60.4%	12.3%	27.3%	1,096
14-15	63.1%	8.7%	28.2%	1,205
15-16	65.8%	9.2%	25.0%	1,358
16-17	67.6%	9.7%	22.6%	1,313
17-18	70.6%	7.2%	22.3%	1,258
18-19	69.9%	7.3%	22.8%	1,237

Year 8	& Studen	ts									_	
13-14	1,096	60.4%										
14-15	1,205	63.1%										
15-16	1,358	65.8%										
16-17	1,313	67.6%										
17-18	1,258	70.6%										
18-19	1,237	69.9%										
	C	1%	10%	20)%	3	0%	2	10%	50)%	

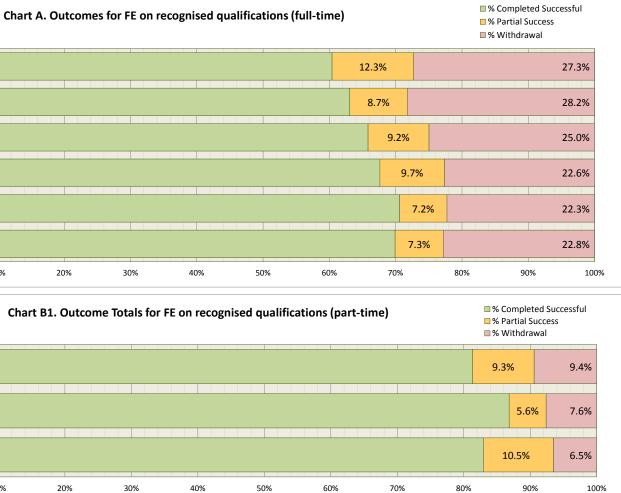
Year & Students

Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

	0	1%	10%	20%	3	0%		10%		50)%	
18-19	3,171	83.0%										
17-18	2,984	86.8%										
16-17	2,232	81.3%										

Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Total Part-Time FE	1,815	207	210	2,232
17-18	Total Part-Time FE	2,591	166	227	2,984
18-19	Total Part-Time FE	2,632	333	206	3,171
		% Completed			
Year		Successful	% Partial Success	% Withdrawal	Total
Year 16-17			% Partial Success 9.3%	% Withdrawal	Total 2,232
		Successful			



Total FE/HE FT/PT =

Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	under 10 hours	183	3		186
	10 up to 40 hours	373	9	3	385
	40 up to 80 hours	269	21	27	317
	80 up to 160 hours	194	24	28	246
	160 up to 320 hours	503	112	119	734
	320 hours up to FT	293	38	33	364
17-18	under 10 hours	152			152
	10 up to 40 hours	475	17	5	497
	40 up to 80 hours	402	27	17	446
	80 up to 160 hours	562	29	41	632
	160 up to 320 hours	710	65	123	898
	320 hours up to FT	290	28	41	359
18-19	under 10 hours	358			358
	10 up to 40 hours	745	61	5	811
	40 up to 80 hours	366	52	33	451
	80 up to 160 hours	185	61	19	265
	160 up to 320 hours	708	119	119	946
	320 hours up to FT	270	40	30	340

4,408

Year		% Completed Successful	% Partial Success	% Withdrawal
16-17	under 10 hours 186	98.4%	1.6%	
	10 up to 40 hours 385	96.9%	2.3%	0.8%
	40 up to 80 hours 317	84.9%	6.6%	8.5%
	80 up to 160 hours 246	78.9%	9.8%	11.4%
	160 up to 320 hours 734	68.5%	15.3%	16.2%
	320 hours up to FT 364	80.5%	10.4%	9.1%
17-18	under 10 hours 152	100.0%		
	10 up to 40 hours 497	95.6%	3.4%	1.0%
	40 up to 80 hours 446	90.1%	6.1%	3.8%
	80 up to 160 hours 632	88.9%	4.6%	6.5%
	160 up to 320 hours 898	79.1%	7.2%	13.7%
	320 hours up to FT 359	80.8%	7.8%	11.4%
18-19	under 10 hours 358	100.0%		
	10 up to 40 hours 811	91.9%	7.5%	0.6%
	40 up to 80 hours 451	81.2%	11.5%	7.3%
	80 up to 160 hours 265	69.8%	23.0%	7.2%
	160 up to 320 hours 946	74.8%	12.6%	12.6%
	320 hours up to FT 340	79.4%	11.8%	8.8%

Chart C. Achievement for FE students with partial success		
Number of students who complete their course without gaining any units / credits	52	22.8%
Number of students completing their course achieiving up to 25% of planned units	21	9.2%
Number of students completing their course achieving 25 to 50% of planned units	43	18.9%
Number of students completing their course achieving 50 to 75% of planned units	66	28.9%
Number of students completing their course achieving at least 75% of planned units	46	20.2%
	228	100%

		Ch	art B2. C	utcome E	reakdowi	n for FE o	n recogi	nised quali
	Duration & Students							
	under 10 hours 186	98.4%						
	10 up to 40 hours 385	96.9%						
	40 up to 80 hours 317	84.9%						
16-17	80 up to 160 hours 246	78.9%						
	160 up to 320 hours 734	68.5%						
	320 hours up to FT 364	80.5%						
		-						
	under 10 hours 152	100.0%						
	10 up to 40 hours 497	95.6%						
	40 up to 80 hours 446	90.1%						
17-18	80 up to 160 hours 632	88.9%						
	160 up to 320 hours 898	79.1%						
	320 hours up to FT 359	80.8%						
		-						
	under 10 hours 358	100.0%						
	10 up to 40 hours 811	91.9%						
19	40 up to 80 hours 451	81.2%						
18-19	80 up to 160 hours 265	69.8%						
	160 up to 320 hours 946	74.8%						
	320 hours up to FT 340	79.4%						
	()%	10%	20%	309	%	40%	50%

Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did

Number of students who complete their course without gaining any units / credits

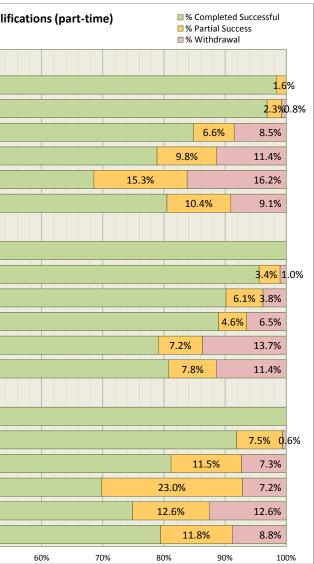
Number of students completing their course achieiving up to 25% of planned units

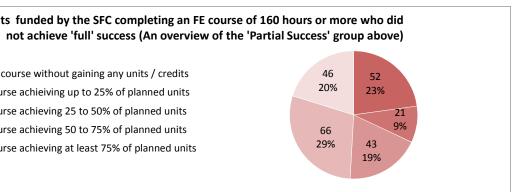
Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

Number of students completing their course achieving at least 75% of planned units

Inverness College 18-19 Performance Indicators





Total FE/HE FT/PT = 4,408

Chart D. Outcomes by age group on courses lasting 160 hours or more

Completed Successful	Partial Success	Withdrawal	Total	
578	99	196	873	
486	68	109	663	
215	24	37	276	
406	40	65	511	
158	18	24	200	

	% Completed Successful	% Partial Success	% Withdrawal
under 18 873	66.2%	11.3%	22.5%
18-20 year olds 663	73.3%	10.3%	16.4%
21-24 year olds 276	77.9%	8.7%	13.4%
25-40 year olds 511	79.5%	7.8%	12.7%
41 and Over 200	79.0%	9.0%	12.0%

			Chart D. (Outco	mes b	y age	e gro	upo	on c	our	ses	last	ing	160	ł
Age Group & St	tuder	nts													
under 18	873	66.2%						<u> </u>							
18-20 year olds	663	73.3%													
21-24 year olds	276	77.9%													
25-40 year olds	511	79.5%													
41 and Over	200	79.0%													
		0%	10%	2	20%		30%			40%			50	%	

Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

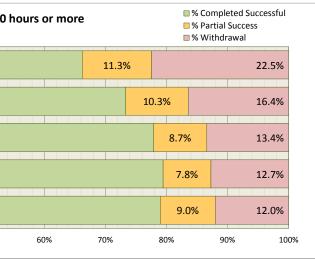
Subjects & Students					
Construction 345	87.0%				
Languages and ESOL 128	85.2%				
Sport and Leisure 89	79.8%				
Engineering 354	79.1%				
Art and design 55	76.4%				
Special Programmes 169	76.3%				
Hospitality and tourism 134	70.9%				
Land-based industries 98	70.4%				
Care 452	68.6%				
Hairdressing, Beauty and Complementary Therapies 274	68.2%				
Business, Management and Administration 102	66.7%				
Computing and ICT 89	65.2%				
Social subjects 61	55.7%				
Science 158	51.3%				
	0%	10%	20%	30%	40%

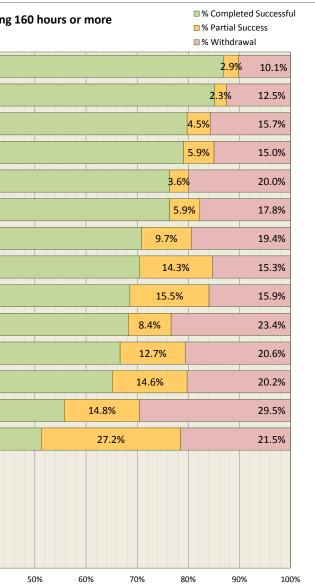
Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	79.8%	71	4	14	89
Special Programmes	76.3%	129	10	30	169
Social subjects	55.7%	34	9	18	61
Science	51.3%	81	43	34	158
Performing arts					
Nautical studies					
Media					
Languages and ESOL	85.2%	109	3	16	128
Land-based industries	70.4%	69	14	15	98
Hospitality and tourism	70.9%	95	13	26	134
Hairdressing, Beauty and Complementary Therapies	68.2%	187	23	64	274
Engineering	79.1%	280	21	53	354
Education and training					
Construction	87.0%	300	10	35	345
Computing and ICT	65.2%	58	13	18	89
Care	68.6%	310	70	72	452
Business, Management and Administration	66.7%	68	13	21	102
Art and design	76.4%	42	2	11	55

	% Completed Successful	% Partial Success	% Withdrawal
Construction 345	87.0%	2.9%	10.1%
Languages and ESOL 128	85.2%	2.3%	12.5%
Sport and Leisure 89	79.8%	4.5%	15.7%
Engineering 354	79.1%	5.9%	15.0%
Art and design 55	76.4%	3.6%	20.0%
Special Programmes 169	76.3%	5.9%	17.8%
Hospitality and tourism 134	70.9%	9.7%	19.4%
Land-based industries 98	70.4%	14.3%	15.3%
Care 452	68.6%	15.5%	15.9%
Hairdressing, Beauty and Complementary Therapies 274	68.2%	8.4%	23.4%
Business, Management and Administration 102	66.7%	12.7%	20.6%
Computing and ICT 89	65.2%	14.6%	20.2%
Social subjects 61	55.7%	14.8%	29.5%
Science 158	51.3%	27.2%	21.5%

Inverness College 18-19 Performance Indicators





Total FE/HE FT/PT = 4,408

Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total	
E Females	872	137	217	1,226	
Males	964	112	212	1,288	
nales					
/lales					

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 1,226	71.1%	11.2%	17.7%
FE Males 1,288	74.8%	8.7%	16.5%

All enrolments over 160 hours

Chart G. Outcomes by key group on courses lasting 160 hours or more

All enrolments over 160 hours	1,843	249	431	2,523
10% Most deprived postcode areas	85	9	36	130
20% Most deprived postcode areas	196	16	67	279
Fees paid by employer	87	8	3	98
Ethnic minority	45	9	14	68
Disability	503	69	130	702
Year of study greater than first year	290	42	22	354
Care Experienced	42	7	22	71

Completed Successful

Partial Success

Withdrawal

Total

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,523	73.0%	9.9%	17.1%
10% Most deprived postcode areas 130	65.4%	6.9%	27.7%
20% Most deprived postcode areas 279	70.3%	5.7%	24.0%
Fees paid by employer 98	88.8%	8.2%	3.1%
Ethnic minority 68	66.2%	13.2%	20.6%
Disability 702	71.7%	9.8%	18.5%
Year of study greater than first year 354	81.9%	11.9%	6.2%
Care Experienced 71	59.2%	9.9%	31.0%

Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	30,972		
16-17 WSUM target	29,647	16-17	104.47%
Credits achieved	29,548		
17-18 Credits target	29,506	17-18	100.14%
Credits achieved	29,211		
18-19 Credits target	29,211	18-19	100.00%

Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
16-17	114	105	16-17	92.1%
17-18	114	103	17-18	90.4%
18-19	118	98	18-19	83.1%

Inverness College 18-19 Performance Indicators

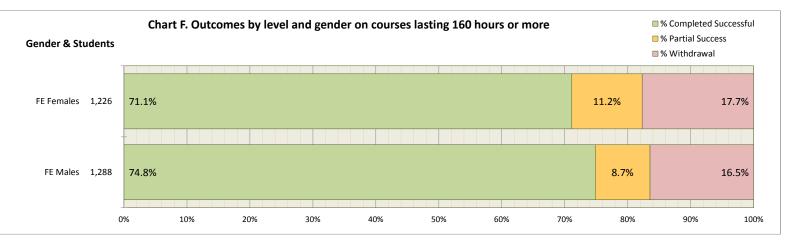


Chart G. Outcomes by key group on courses lasting 160 hours or more

Key Groups & Students

All enrolments over 160 hours 2,523	73.0%
10% Most deprived postcode areas 130	65.4%
20% Most deprived postcode areas 279	70.3%
Fees paid by employer 98	88.8%
Ethnic minority 68	66.2%
Disability 702	71.7%
Year of study greater than first year 354	81.9%
Care Experienced 71	59.2% 10% 20% 30% 40%
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