

Total FE/HE FT/PT =

### Chart A. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	Full Time	760	105	340	1,205
15-16	Full Time	894	125	339	1,358
16-17	Full Time	888	128	297	1,313
17-18	Full Time	888	90	280	1,258
18-19	Full Time	865	90	282	1,237
19-20	Full Time	763	147	228	1,138

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Inverness college

Year		mpleted cessful	% Partial Success	% Withdrawal	Total
14-15	63	3.1%	8.7%	28.2%	1,205
15-16	65	5.8%	9.2%	25.0%	1,358
16-17	67	7.6%	9.7%	22.6%	1,313
17-18	70	0.6%	7.2%	22.3%	1,258
18-19	65	9.9%	7.3%	22.8%	1,237
19-20	67	7.0%	12.9%	20.0%	1,138

#### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Total Part-Time FE	2,591	166	227	2,984
18-19	Total Part-Time FE	2,632	333	206	3,171
19-20	Total Part-Time FE	2,164	165	185	2,514
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
<b>Year</b> 17-18			% Partial Success	% Withdrawal 7.6%	<b>Total</b> 2,984
		Successful			

## 50 Suppression Threshold

## Inverness College 19-20 Performance Indicators

#### Chart A. Outcomes for FE on recognised qualifications (full-time) Year & Students 14-15 1,205 63.1% 15-16 1,358 65.8% 16-17 1,313 67.6% 17-18 1,258 70.6% 18-19 1,237 69.9% 19-20 1,138 67.0% 0% 10% 20% 30% 40% 50%

#### Year & Students

#### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

	18	2.004	06.00/													
	17-18	2,984	86.8%				 									
-			-													
	18-19	3,171	83.0%													
-			-													
	19-20	2,514	86.1%													
-		_														
		0	%	10%	2	20%		30%		4	0%		5	0%		



#### Total FE/HE FT/PT = 3,652

#### Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	under 10 hours	152			152
	10 up to 40 hours	475	17	5	497
	40 up to 80 hours	402	27	17	446
	80 up to 160 hours	562	29	41	632
	160 up to 320 hours	710	65	123	898
	320 hours up to FT	290	28	41	359
18-19	under 10 hours	358			358
	10 up to 40 hours	745	61	5	811
	40 up to 80 hours	366	52	33	451
	80 up to 160 hours	185	61	19	265
	160 up to 320 hours	708	119	119	946
	320 hours up to FT	270	40	30	340
19-20	under 10 hours	181			181
	10 up to 40 hours	477	9	5	491
	40 up to 80 hours	222	20	6	248
	80 up to 160 hours	276	32	19	327
	160 up to 320 hours	735	62	126	923
	320 hours up to FT	273	42	29	344

Year		% Completed Successful	% Partial Success	% Withdrawal
17-18	under 10 hours 152	100.0%		
	10 up to 40 hours 497	95.6%	3.4%	1.0%
	40 up to 80 hours 446	90.1%	6.1%	3.8%
	80 up to 160 hours 632	88.9%	4.6%	6.5%
	160 up to 320 hours 898	79.1%	7.2%	13.7%
	320 hours up to FT 359	80.8%	7.8%	11.4%
18-19	under 10 hours 358	100.0%		
	10 up to 40 hours 811	91.9%	7.5%	0.6%
	40 up to 80 hours 451	81.2%	11.5%	7.3%
	80 up to 160 hours 265	69.8%	23.0%	7.2%
	160 up to 320 hours 946	74.8%	12.6%	12.6%
	320 hours up to FT 340	79.4%	11.8%	8.8%
19-20	under 10 hours 181	100.0%		
	10 up to 40 hours 491	97.1%	1.8%	1.0%
	40 up to 80 hours 248	89.5%	8.1%	2.4%
	80 up to 160 hours 327	84.4%	9.8%	5.8%
	160 up to 320 hours 923	79.6%	6.7%	13.7%
	320 hours up to FT 344	79.4%	12.2%	8.4%

	Chart C. Achievement for FE students with partial success		
	Number of students who complete their course without gaining any units / credits	31	12.9%
	Number of students completing their course achieiving up to 25% of planned units	52	21.6%
	Number of students completing their course achieving 25 to 50% of planned units	88	36.5%
	Number of students completing their course achieving 50 to 75% of planned units	65	27.0%
	Number of students completing their course achieving at least 75% of planned units	5	2.1%
_		241	100%

# Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

D	Ouration & Students									
		_								
	under 10 hours 152	100.0%								
	10 up to 40 hours 497	95.6%								
	40 up to 80 hours 446	90.1%								
17-18	80 up to 160 hours 632	88.9%					_			
	160 up to 320 hours 898	79.1%								
	320 hours up to FT 359	80.8%								
		-								
	under 10 hours 358	100.0%								
	10 up to 40 hours 811	91.9%								
	40 up to 80 hours 451	81.2%								
18-19	80 up to 160 hours 265	69.8%								
	160 up to 320 hours 946	74.8%								
	320 hours up to FT 340	79.4%								
		-								
	under 10 hours 181	100.0%								
	10 up to 40 hours 491	97.1%								
20	40 up to 80 hours 248	89.5%								
19-20	80 up to 160 hours 327	84.4%								
	160 up to 320 hours 923	79.6%								
	320 hours up to FT 344	79.4%								
		0%	10%	20%	30%		40%		50%	

# Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did

Number of students who complete their course without gaining any units / credits

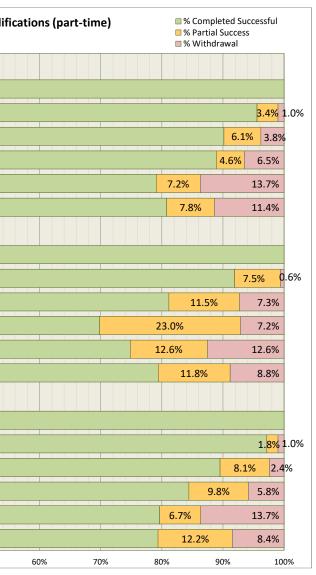
Number of students completing their course achieiving up to 25% of planned units

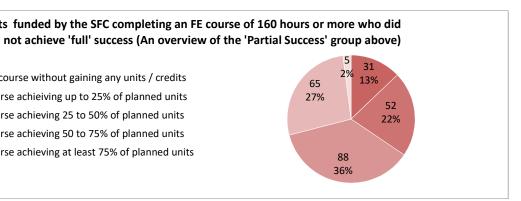
Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

Number of students completing their course achieving at least 75% of planned units

### Inverness College 19-20 Performance Indicators





#### Total FE/HE FT/PT = 3,652

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
nder 18	532	114	166	812
3-20 year olds	486	74	95	655
24 year olds	217	18	34	269
-40 year olds	376	37	69	482
and Over	160	8	19	187

	% Completed Successful	% Partial Success	% Withdrawal
under 18 812	65.5%	14.0%	20.4%
18-20 year olds 655	74.2%	11.3%	14.5%
21-24 year olds 269	80.7%	6.7%	12.6%
25-40 year olds 482	78.0%	7.7%	14.3%
41 and Over 187	85.6%	4.3%	10.2%

		Chart	D. Outcome	s by age gro	up on cour	ses lastin	g 160 h
Age Group & S	tudents				· · · · · · · · · · · · · · · · · · ·		
under 18	812	65.5%					
18-20 year olds	655	74.2%					
21-24 year olds	269 8	30.7%					
25-40 year olds	482	78.0%					
41 and Over	187 8	35.6%					
	0%	10%	20%	30%	40%	6 5	50%

#### Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

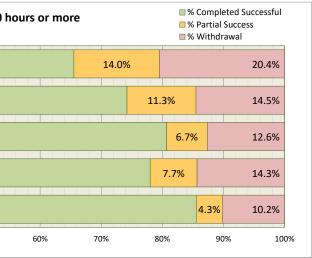
Subjects & Students		_
Construction 350	89.7%	
Special Programmes 121	86.8%	
Languages and ESOL 123	86.2%	
Business, Management and Administration 77	84.4%	
Hospitality and tourism 109	77.1%	
Engineering 323	74.9%	
Hairdressing, Beauty and Complementary Therapies 281	73.0%	
Land-based industries 102	69.6%	
Care 459	66.2%	
Social subjects 77	63.6%	
Computing and ICT 87	63.2%	
Science 139	59.7%	
Sport and Leisure 86	58.1%	
Art and design 58	53.4%	
	-	
	-	
	-	
	-	
	0% 10% 20% 30% 40%	

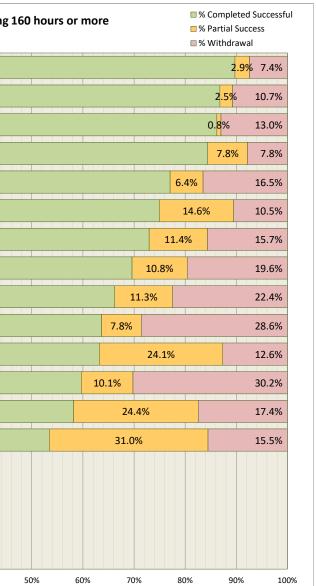
#### Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	58.1%	50	21	15	86
Special Programmes	86.8%	105	3	13	121
Social subjects	63.6%	49	6	22	77
Science	59.7%	83	14	42	139
Performing arts					
Nautical studies					
Media					
Languages and ESOL	86.2%	106	1	16	123
Land-based industries	69.6%	71	11	20	102
Hospitality and tourism	77.1%	84	7	18	109
Hairdressing, Beauty and Complementary Therapies	73.0%	205	32	44	281
Engineering	74.9%	242	47	34	323
Education and training					
Construction	89.7%	314	10	26	350
Computing and ICT	63.2%	55	21	11	87
Care	66.2%	304	52	103	459
Business, Management and Administration	84.4%	65	6	6	77
Art and design	53.4%	31	18	9	58

	% Completed Successful	% Partial Success	% Withdrawal
Construction 350	89.7%	2.9%	7.4%
Special Programmes 121	86.8%	2.5%	10.7%
Languages and ESOL 123	86.2%	0.8%	13.0%
Business, Management and Administration 77	84.4%	7.8%	7.8%
Hospitality and tourism 109	77.1%	6.4%	16.5%
Engineering 323	74.9%	14.6%	10.5%
Hairdressing, Beauty and Complementary Therapies 281	73.0%	11.4%	15.7%
Land-based industries 102	69.6%	10.8%	19.6%
Care 459	66.2%	11.3%	22.4%
Social subjects 77	63.6%	7.8%	28.6%
Computing and ICT 87	63.2%	24.1%	12.6%
Science 139	59.7%	10.1%	30.2%
Sport and Leisure 86	58.1%	24.4%	17.4%
Art and design 58	53.4%	31.0%	15.5%

## Inverness College 19-20 Performance Indicators





#### Total FE/HE FT/PT = 3,652

#### Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	844	117	227	1,188
FE Males	919	132	153	1,204
HE Females				
HE Males				

	% Completed Successful	· · · · · · · · · · · · · · · · · · ·	
FE Females 1,188	71.0%	9.8%	19.1%
FE Males 1,204	76.3%	11.0%	12.7%

# Chart F. Outcomes by level and gender on courses lasting 160 hours or more Gender & Students FE Females 1,188 71.0% FE Males 1,204 76.3%

20%

#### Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	1,771	251	383	2,405
10% Most deprived postcode areas	83	18	18	119
20% Most deprived postcode areas	182	27	46	255
Fees paid by employer	74	3	5	82
Ethnic minority	58	14	9	81
Disability	547	120	157	824
Year of study greater than first year	367	16	18	401
Care Experienced	54	18	20	92

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,405	73.6%	10.4%	15.9%
10% Most deprived postcode areas 119	69.7%	15.1%	15.1%
20% Most deprived postcode areas 255	71.4%	10.6%	18.0%
Fees paid by employer 82	90.2%	3.7%	6.1%
Ethnic minority 81	71.6%	17.3%	11.1%
Disability 824	66.4%	14.6%	19.1%
Year of study greater than first year 401	91.5%	4.0%	4.5%
Care Experienced 92	58.7%	19.6%	21.7%

#### Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	29,548		
17-18 WSUM target	29,506	17-18	100.14%
Credits achieved	29,211		
18-19 Credits target	29,211	18-19	100.00%
Credits achieved	28,331		
19-20 Credits target	29,211	19-20	96.99%

#### Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
17-18	114	103	17-18	90.4%
18-19	118	98	18-19	83.1%
19-20	128	119	19-20	93.0%

#### Chart G. Outcomes by key group on courses lasting 160 hours or more

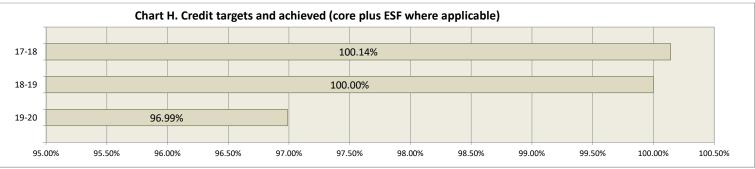
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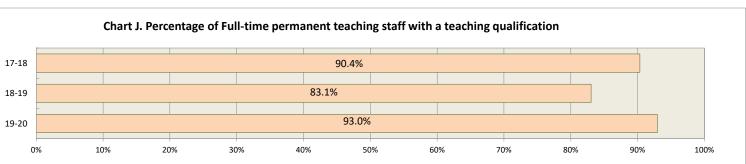
#### Key Groups & Students

0%

10%

All enrolments over 160 hours 2,405	73.6%
10% Most deprived postcode areas 119	69.7%
20% Most deprived postcode areas 255	71.4%
Face noid by employer 92	00.2%
Fees paid by employer 82	90.2%
Ethnic minority 81	71.6%
Disability 824	66.4%
Year of study greater than first year 401	91.5%
Care Experienced 92	58.7%
	0% 10% 20% 30% 40%





40%

50%

### Inverness College 19-20 Performance Indicators

