



Inverness College, University of the Highlands and Islands

Further Education Admission Policy

Reference: PL/LT/2018/002

Lead Officer (Post):	Head of Student Services
Responsible Office/ Department:	Admissions
Responsible Committee:	Learning, Teaching & Resourcing Committee
Review Officer (Post):	Admissions and Student Funding Manager
Date policy approved:	18/12/2018
Date policy last reviewed and updated:	18/12/2018
Date policy due for review:	18/12/2021
Date of Equality Impact Assessment:	26/02/2018
Date of Privacy Impact Assessment:	n/a

This policy covers the period 18 December 2018 to 18 December 2021.

Accessible versions of this policy are available upon request. Please contact the Governance and Policy Officer on 01463 279000.

Policy Summary

Overview	This policy provides the basis for admissions into further education courses provided by the colleges within the UHI partnership.
Purpose	The policy governs the application process to be used by all students considering applying to a further education course in any of the colleges within the UHI partnership.
Scope	The policy applies to all colleges offering further education courses within the UHI partnership, current students seeking to progress their studies and prospective students considering applying.
Consultation	The policy was endorsed by Partnership Council and was subject to local consultation and approval processes at each academic partner College. The policy was approved by the colleges' Board of Management.
Implementation and Monitoring	Academic partners will be responsible for implementing and monitoring the policy. Analysis will be carried out of the policy's impact by staff from the Vice-Principal for Further Education's office.
Risk Implications	The policy reduces risk for the University and academic partners by creating a streamlined process and a community of practice for staff. Students will also benefit from a consistent approach across all partners.
Link with Strategy	Providing an excellent student experience across every aspect of the student journey To further develop our accessible and inclusive support for students to enable all to achieve their potential
Impact Assessment	Equality Impact Assessment: <hr/> Privacy Impact Assessment:

1. Policy Statement

- 1.1 Inverness College UHI endeavours to be welcoming and inclusive in its admissions policy and processes, seeking to work in partnership with prospective students to match applicants with courses most appropriate to their aspirations and current level of skills, knowledge and ability.
- 1.2 Inverness College UHI operates a fair and open admissions process that is free of discrimination and reflects a commitment to widening access and equality of opportunity. The College aims to provide appropriate services to support students with learning support needs or disabilities.

2. Definitions

- 2.1 If you require assistance or do not understand any terms or language used in this policy, please do not hesitate to contact the Admissions Office.

3. Purpose

- 3.1 This Policy is to provide Inverness College UHI with a robust framework to:
 - 3.1.1 Follow admissions processes that are free of discrimination on the grounds of age, disability, gender and gender reassignment, pregnancy and maternity status, ethnicity, religion and/or belief, sexual orientation or socio-economic background.
 - 3.1.2 Offer a curriculum aligned to local and regional need and in line with national priorities. Where there is diminished local need or low demand, a course may be amended or withdrawn before it commences. Equally, new courses may be introduced or the number of places on a course increased due to demand;
 - 3.1.3 Publicise courses through a variety of communication channels and in a variety of formats;
 - 3.1.4 Be fair, open and transparent in recruitment and selection processes;
 - 3.1.5 Provide clear and accurate information on available courses, entry requirements and/or selection criteria;
 - 3.1.6 Proactively encourage candidates to declare any disability or additional support need that may create barriers to their success in learning. This declaration enables the college to provide appropriate support during the application stage and throughout a student's course;
 - 3.1.7 Publish on Inverness College UHI web-site, details of the annual admissions cycle including when applications will be processed, when interviews take place and offers of places will be made.

3.2 Contextualised Admission

- 3.2.1 To further our commitment to improving access to education for people from the widest possible range of backgrounds, Inverness College UHI operates a contextualised admissions policy and processes. This commitment enables the College to form a more complete picture of the characteristics of an individual applicant. To this end, Inverness College UHI:
 - 3.2.1.1 Endeavours to take into account an applicant's background where an application falls short of the standard entry criteria for a course or where there is competition for places;
 - 3.2.1.2 Will provide appropriate levels of support to prospective students who require it throughout the admissions process;

- 3.2.1.3 Make provision for assessments of additional support required 'on-course' during the admissions process;
 - 3.2.1.4 Make reasonable adjustments wherever this is possible.
 - 3.2.2 Inverness College UHI particularly welcomes applications from specific priority groups in line with Government priorities and legislation, including:
 - 3.2.1.1 Care experienced and looked after young people;
 - 3.2.1.2 Those living in areas of multiple-deprivation as identified by the Scottish Index of Multiple Deprivation as being the 10% most deprived post-code zones in Scotland;
 - 3.2.1.3 Those whose parents or carers have not accessed education beyond the compulsory school years;
 - 3.2.1.4 Male and female applicants to courses with nationally recognised gender imbalances e.g. males into care, females in to construction.
 - 3.2.3 Inverness College UHI guarantees an interview to those with a care experienced background. To support gender equality, the College also operates a guaranteed interview for specific courses that experience a severe gender imbalance and are included in the College's Gender Action Plan.
 - 3.2.4 Inverness College UHI records all contextualised admissions, showing the number of applicants identified within priority groups, by course and by outcome of application.
- 3.3 Discretion in making an offer of a place**
- 3.3.1 All offers of places are subject to the College's discretion. The College reserves the right to reject applications or apply further criteria under particular circumstances such as the following:
 - 3.3.1.1 Previous disciplinary sanctions under the college or university disciplinary procedures or those of other institutions
 - 3.3.1.2 Record of outstanding debt with the College or University
 - 3.3.1.3 They do not meet the entry criteria
 - 3.3.1.4 Unsuccessful at interview
 - 3.3.2 Inverness College UHI will:
 - 3.3.2.1 Treat every application on its merits and will remove barriers to participation through making reasonable adjustments. However, there may be occasions when reasonable adjustments are not sufficient to enable participation on a particular course. In these circumstances, Inverness College UHI will make every effort to offer an alternative course or an alternative mode of study if appropriate and / or available.)
 - 3.3.2.2 Reserve the right to apply additional entry criteria in instances where an applicant has a record of previous enrolments without successful completion. In such cases, due consideration will be given to an individual's circumstances and support needs when reaching a decision.
 - 3.3.2.3 Successful applicants to courses will be required to join the Protection of Vulnerable Groups Scheme (PVG) where the studies or placements require interaction with children and/or vulnerable adults. A previous criminal record does not, in the majority of cases, exclude an applicant from being offered a place. However, the College recognises that it has a duty of care to all students and staff and therefore reserves the right not to admit an applicant where there is evidence that they could affect the

safety and welfare of students or staff. The College has the right to withdraw an offer of place if new information becomes available which has not been previously disclosed by the applicant and which could affect the safety and welfare of students and staff.

3.4 Fee Status

- 3.4.1 Every student who enrolls on a course incurs a fee. The vast majority of full-time further education students have their fees paid by the Scottish Funding Council, through the fee waiver system. Part-time students may also be eligible for fee waiver.
- 3.4.2 On application, the College will make an assessment of fee status in order to determine the appropriate level of tuition fees, in line with the relevant regulations and based on the information provided on the application form. The fee status of an individual will be communicated in the offer letter to ensure that individuals are aware if they are liable to pay fees.
- 3.4.3 The College reserves the right to change an applicant's fee status in exceptional circumstances such as the following:
- 3.4.3.1 If new information becomes available which was not previously disclosed by the applicant and affects the original decision on the fee status;
 - 3.4.3.2 If errors are made within the initial fee assessment, either by the College or by the applicant, which affects the original decision on the fee status.
- 3.3.4 In such cases, the applicant will be notified of any change to their fee status and any consequences of this change.
- 3.3.5 Applicants assessed and determined to be international fee-payers may be required to pay full course fees prior to enrolment.

3.5 Appeals

- 3.5.1 Any appeals relating to application decisions must be made in writing to the Admissions and Student Funding Manager.

3.6 Monitoring

- 3.6.1 Reports on the number of applications received and offers made will inform curriculum review and courses offered in subsequent years.
- 3.6.2 Applications will also be monitored by post-code, gender, ethnicity, disability, care experience and carer status to inform equality and diversity action planning.

3.7 Use of Personal Data

- 3.7.1 Personal data collected through the Inverness College UHI admissions process will be anonymised and used to statistical purposes to monitor applications by age, disability, gender and gender reassignment, pregnancy and maternity status, ethnicity, religion and/or belief, sexual orientation or socio-economic background.

4. Scope

- 4.1 This Admissions Policy applies to all applicants for further education courses (full-time and part-time), including those classed as commercial.
- 4.2 Applicants for higher education courses (HNC, HND, Degree and Post Graduate programmes) should refer to the University of the Highlands and Islands Admissions Policy on the UHI website at: <https://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/policies/>

5. Exceptions

5.1 This policy applies only to Further Education applications.

6. Notification

6.1 Staff responsible for administering the admissions procedures for the College will be briefed and offered training on changes to the policy.

6.2 The policy will be publicly available on the College's website, along with other current policies.

7. Roles and Responsibilities

7.1 The responsibility for compliance with the Admissions Policy lies with all staff involved in the process.

7.2 The Policy will be regularly audited and reports submitted to the Regional Admissions Group.

8. Procedures

8.1 Please refer to the accompanying Further Education Admissions Procedures for details.

9. Legislative Framework

9.1 This policy is aligned with the following legislation:

- UK General Data Protection Regulation
- Freedom of Information (Scotland) Act 2002
- Disability Discrimination Act 2005
- Equality Act 2010
- Children and Young People (Scotland) Act (2014)
- Scottish Care Leavers Covenant 2015

10. Version Control and Change History

Amendments are to be recommended by a Policy Ownership Group made up from representatives from all relevant academic partners, and then subject to Partnership Council agreement prior to approval by local academic partner Boards of Management.

Version	Date	Approved by	Amendment(s)	Author
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